

Category Guidelines

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Guidelines

Speeches will be adjudicated according to the following:

1. The content.
2. The structure.
3. The presentation.
4. Communication skills and audience connection.
5. Performances need to be natural at all times.
6. Candidates with a natural conversation approach will be promoted.
7. Speakers that speak to change their immediate environment, their world and their country will be promoted.

Individual Prepared Speeches (Persuasive)

- ✓ From Gr 1-12
- Any argumentative topic may be used. Remember that the audience has to **disagree** with you. The aim is to **persuade** your audience to **rethink** the topic.
- The speech must be **persuasive** with a convincing point of opinion, preferably introducing **three arguments** including an **introduction and conclusion**.
- ✓ Source from **three** reputable sources.
- ✓ Keep to your **own** opinion.
- ✓ Provide **examples** from your own references that will support your argument.
- ✗ No unprepared questions will be asked in the prepared section.
- ✓ The prepared speech will be evaluated.

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Individual Unprepared Speeches (Persuasive)

- ✓ From Gr 5-12
- You will receive a statement.
- You will then be required to generate a **point of view**.
- Students may use their own sources as long as they are from **reputable sources**.
- ✓ **Research** is important.
- Participants are permitted to use **electronic devices** at the venue in order to substantiate any internet sources that support arguments.
- ✓ **Primary school students** receive one hour of preparation time. They will be required to deliver a speech that is between 2-4 minutes.
- ✓ **High school students** will receive one hour of preparation time. They are required to deliver a speech that is not longer than 5 minutes.
- ✗ No guidance from parents, coaches or teachers will be permitted.

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Group Speeches (Persuasive)

- ✓ From Gr 1-12
- Any **relevant or current topic** that you choose is permitted.
- ✓ Newspaper headlines or poems may be used as a guideline to formulate a point of view.
- A group, in this instance, is defined as consisting of **four members**. These members include a chairperson as well as three other members that support the opinion of the group.
- It remains the chairperson's responsibility to **introduce each member** and to **conclude** thoughts. Speaker one, two and three each take a topic stance. Preferably **three arguments** are required to support each speaker's viewpoint. Reliable sources need to support arguments throughout. A **personal opinion** is important and will carry weight.
- ✓ The group is holistically evaluated.
- ✓ Group speeches need to be completed within **12-14 minutes**.
- ✗ **PLEASE NOTE!** One point will be subtracted for every 10 seconds exceeding the above-mentioned time frame.
- ✗ No Costumes or unmotivated movements are permitted.

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Unprepared Group Speeches (Persuasive)

- ✓ From Gr 5-12
- A group, in this instance, is defined as consisting of **four members**. These members include a chairperson as well as three other members that support the opinion of the group.
- You will receive a statement.
- You will then be required to generate a **point of view**.
- ✓ **Research** is important.
- Students may use their own sources as long as they are from **reputable sources**.
- Participants are permitted to use **electronic devices** at the venue in order to substantiate any internet sources that support arguments.
- It remains the chairperson's responsibility to **introduce each member** and to **conclude** thoughts. Speaker one, two and three each take a stance with regards to the topic. Preferably **three arguments** are required to support each speaker's viewpoint. Valid sources need to support these arguments throughout. A **personal opinion** is important and will carry weight.
- ✓ The group will be holistically evaluated.
- Groups will receive **one hour to prepare**. You are required to deliver a speech that is **12-15 minutes** in length.
- ✗ **PLEASE NOTE!** One point will be subtracted for every 10 seconds exceeding the above-mentioned time frame.
- ✗ No guidance from parents, coaches or teachers will be permitted.

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Entertainment Speech (Prepared)

- ✓ From Gr 1-12
- The tone of the speech must be comical. The aim is to entertain the audience.
- ✓ The speaker's opinion is important.
- ✓ The way the speech is structured is important as this frames the speaker's opinion. It must include an introduction, 3 points and a conclusion.
- ✓ Research and sources must support your three points.
- ✓ The intent of the speech is not necessarily to convince the audience but to entertain them.
- ✓ The aim is to bring chance to the audience perception.
- ✗ Costumes and unmotivated movements are **NOT PERMITTED**.

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Motivational Speech (Prepared)

- ✓ From Gr 1-12
- The tone of the speech must be **inspirational**.
- ✓ A clear problem statement and encouraging solutions structured in three points.
- ✓ The way the speech is structured is important as this frames the speaker's opinion. It must include an **introduction, three points and a conclusion**.
- ✓ The intent of the speech is not necessarily to convince the audience but rather to give them **hope**.
- ✓ The speaker's **opinion** is important.

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GOLDEN Tongue (Persuasive)

- ✓ From Gr 3-12
- Participants receive a statement.
- From here they need to generate an opinion or **point of view**.
- ✓ Structure of the speech must include an **introduction, point of view, preferably three points, and a conclusion**.
- ✓ **Reliable sources** must support arguments. It is not necessary to mention dates when quoting sources. Students may use their own sources as long as they are reliable.
- ✓ **Primary school students** will receive 5 minutes preparation time and are required to deliver a speech that is 2-4 minutes in length.
- ✓ **High school students** will receive 5 minutes of preparation time. They are required to deliver a speech no longer than 5 minutes.
- ✗ No guidance from parents, coaches or teachers will be permitted.

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Video Performance

- ✓ This is a **LIVE performance**. No pre-recording will be permitted.
- ✓ You are addressing a live audience, note that your audience may vary.
- ✓ **Position your camera** so that your head, shoulders and upper body (to your waist) is displayed. (We do not have to see your toes.)
- ✓ **Position yourself** in a well-lit quiet space. Isolate yourself and focus on the task at hand.
- ✓ Be natural with your hand gestures.
- ✓ You will only have **one opportunity** so ensure that you are prepared.
- ✓ **EYE CONTACT:** You need to look into the camera to ensure eye contact with the audience.
- ✓ Do not pretend to have an audience. You are addressing a **live audience** through the camera lens.