

Oppie tong af *on the tip of your tongue* **DEBAT(E)**

2026 National Final Topics

Afrikaanse Spandebat: Graad 6–7

Voorstanders:

Deelname aan kompetisies leer kinders vaardighede wat gewone oefening nie kan leer nie.

Teenstanders:

Deelname aan kompetisies leer kinders nie vaardighede wat gewone oefening kan leer nie.

Afrikaanse Spandebat: Graad 8–9

Voorstanders:

Uitgediende skooltradisies moet verander word om by die moderne skoolgemeenskap aan te pas.

Teenstanders:

Uitgediende skooltradisies moet nie verander word om by die moderne skoolgemeenskap aan te pas nie.

Afrikaanse Spandebat: Graad 10–12

Voorstanders:

Data-gedrewe algoritmes behoort eerder as menslike oordeel gebruik te word om 'n leerder se akademiese vermoë te beoordeel.

Teenstanders:

Menslike oordeel behoort eerder as data-gedrewe algoritmes gebruik te word om 'n leerder se akademiese vermoë te beoordeel.

Qoppie tong af *on the tip of your tongue* **DEBAT(E)**

2026 National Final Topics

English Team Debate: Grade 6–7

Proponents:

Schools should allow all learners to participate in their school's sports teams, regardless of their sporting ability.

Opponents:

Schools should not allow all learners to participate in their school's sports teams, regardless of their sporting ability.

English Team Debate: Grade 10–12

Proponents:

South Africa should promote private schools as an alternative to government-managed schooling to improve educational outcomes.

Opponents:

South Africa should not promote private schools as an alternative to government-managed schooling to improve educational outcomes.

English Senior Individual Debate: Grade 10–12

Proponent:

High school graduates should prioritise acquiring scarce skills over following their personal interests when choosing a career.

Opponent:

High school graduates should not prioritise acquiring scarce skills over following their personal interests when choosing a career.