

English Categories

Gr 1-12

Persuasive Speech

Individual Prepared

- Any argumentative topic may be used.
- Remember that an audience has to disagree with you.
- The aim is to persuade your audience to rethink your topic.
- A clear position must be taken. Remember, your audience must be able to disagree with you.
- The purpose of the speech is to persuade your audience.
- The speech must have a clear structure.
- Arguments must be supported by research (sources), own opinion and personal experience.

Time allocations per grade:

- Grade 1-3: 2-4 minutes
- Grade 4-5: 4-5 minutes
- Grade 6-7: 4-6 minutes
- Grade 8-12: 5-7 minutes

Original

Guidelines for adjudication:

- Persuasive content
- Structure (Introduction, point of view with at least 2-3x arguments and conclusion)
- Connection with the content and the audience.
- Natural presentation
- Speakers that speak to change their world, their country and immediate environment, will be promoted.
- Speakers that convince the audience with a creative approach and the x-factor, will be promoted.
- Unmotivated movements and gestures are not encouraged.

Gr 5-12

Persuasive Speech

One hour preparation time

Individual Unprepared

- **Primary school participants:** Receive a persuasive topic with sources as it would be quoted in a speech. (Speakers are encouraged to make use of their own internet research to support their arguments)
- **High school participants:** Only receive a persuasive topic. Speakers need to do their own research to support their arguments.
- A clear position must be taken. Remember, your audience must be able to disagree with you.
- The purpose of the speech is to persuade your audience.
- The speech must have a clear structure.
- Arguments must be supported by research (sources), own opinion and personal experience.

Time allocations per grade:

- Grade 5-12: The maximum speaking time is 5 minutes

Original

Guidelines for adjudication:

- Persuasive content
- Structure (Introduction, point of view with at least 2-3x arguments and conclusion)
- Connection with the content and the audience.
- Natural presentation
- Speakers that speak to change their world, their country and immediate environment, will be promoted.
- Speakers that convince the audience with a creative approach and the x-factor, will be promoted.
- Unmotivated movements and gestures are not encouraged.



English Categories

Gr 3-12

The GOLDEN Tongue

5 Minute preparation time

- Participants only receive a persuasive topic. Speakers need to do their own research to support their arguments.
- A clear position must be taken. Remember, your audience must be able to disagree with you.
- The purpose of the speech is to persuade your audience.
- The speech must have a clear structure.
- Arguments must be supported by research (sources), own opinion and personal experience.

Time allocations per grade:

- Grade 3-12: The maximum speaking time is 5 minutes

Guidelines for adjudication:

- Persuasive content
- Structure (Introductions, point of view with at least 2-3 x arguments and conclusion).
- Connection with the content and the audience.
- Natural presentation
- Speakers that speak to change their world, their country and immediate environment, will be promoted.
- Speakers that convince the audience with a creative approach and the x-factor, will be promoted.
- Unmotivated movements and gestures are not encouraged.

Original

Gr 1-12

Entertainment Speech

- The purpose of the speech is to entertain the audience.
- The speaker's opinion must be strongly conveyed.
- The content must flow logically from the statement.
- The tone of the speech must be consistently humorous and entertaining.
- The speech must have a clear structure.
- Discussion points must be supported by research (sources) and personal experience.
- **No props or costumes are allowed.**

Time allocations per grade:

- Grade 1-3: 2-4 minutes
- Grade 4-5: 4-5 minutes
- Grade 6-7: 4-6 minutes
- Grade 8-12: 5-7 minutes

Guidelines for adjudication:

- Entertainment value of the content.
- Structure (Introduction, problem statement, at least 2-3 discussion points and conclusion).
- Connection with the content and the audience.
- Naturalness in delivery.
- Speakers who speak to change their world, their country and their immediate circumstances, will be promoted.
- Speakers who entertain the audience with a creative approach and the X factor, will be promoted.
- Unmotivated, exaggerated movements and gestures are discouraged.

Original



English Categories

Gr 1-12

Motivational Speech

Individual Prepared

- The purpose of the speech is to inspire and motivate the audience.
- There must be a clear problem statement and solutions to the problem, must be offered.
- The tone of the speech must be consistently motivational and inspiring.
- The speech must have a clear and logic structure.
- Discussion points must be supported by research (sources) and personal experience.

Time allocations per grade:

- Grade 1-3: 2-4 minutes
- Grade 4-5: 4-5 minutes
- Grade 6-7: 4-6 minutes
- Grade 8-12: 5-7 minutes

Original

Guidelines for adjudication:

- Motivational content
- Structure (Introduction, problem statement, at least 2-3 discussion points and conclusion).
- Connection with the content and the audience.
- Naturalness in delivery.
- Speakers who speak to change their world, their country and their immediate circumstances, will be promoted.
- Speakers who inspire the audience with a creative approach and the X factor, will be promoted.
- Unmotivated movements and gestures are discouraged.

Gr 1-12

Group Orators

Group Orators Prepared

- **Group Orators teams consists of exactly four members.**
- Teams may speak on any debatable topic. Remember, the audience must be able to disagree with you.
- The purpose of the speech is to persuade the audience about something the team feels strongly about.
- A clear position must be taken.
- The speech must follow a clear group orators structure.
- Arguments must be supported by research (sources), personal opinions and personal experience.
- **No props or costumes are allowed.**

Time allocations per grade:

- Graad 1-12: 10-12 minute

Original

Guidelines for adjudication:

- Persuasive content
- Structure (Introduction, position supported by at least 6-9 arguments, and conclusion).
- Structure: The opening speaker introduces the overall position, links the speakers' contributions and delivers the conclusion. Speakers 1, 2 and 3 each give an individual speech, stating the team's position (the overall argument) and supporting it with 2-3 arguments.
- Connection with the content and the audience.
- Naturalness in delivery.
- Cohesion and unity are important qualities in team public speaking.
- Teams that speak to change their world, their country and their immediate circumstances, will be promoted.
- Teams that persuade the audience with a creative approach and the X factor, will be promoted.
- **Unmotivated movements and gestures are discouraged.**

English Categories

Gr 5-12 One hour preparation time

Group Orators

Group Orators Unprepared

- **Group orators teams consists of exactly four members.**
- **Primary school participants:** Receive a persuasive topic with sources as it would be quoted in a speech. (Speakers are encouraged to make use of their own internet research to support their arguments.)
- **High school participants:** Only receive a persuasive topic. Speakers need to do their own research to support their arguments.
- The purpose of the speech is to persuade the audience about something the team feels strongly about.
- A clear position must be taken.
- The speech must follow a clear Group Orators structure.
- Arguments must be supported by research (sources), personal opinions and personal experience.
- **No props or costumes are allowed.**

Time allocations per grade:

- Grade 5-12: 10-12 minutes

Guidelines for adjudication:

- Persuasive content
- Structure (Introduction, position supported by at least 6-9 arguments, and conclusion).
- Structure: The opening speaker introduces the overall position, links the speakers' contributions and delivers the conclusion. Speakers 1, 2 and 3 each give an individual speech, stating the team's position (the overall argument) and supporting it with 2-3 arguments.
- Connection with the content and the audience.
- Naturalness in delivery.
- Cohesion and unity are important qualities in team public speaking.
- Teams that speak to change their world, their country and their immediate circumstances, will be promoted.
- Teams that persuade the audience with a creative approach and the X factor, will be promoted.
- **Unmotivated movements and gestures are discouraged.**

Original

